

**CANYONS SCHOOL DISTRICT  
MINUTES OF BOARD OF EDUCATION MEETING  
November 17, 2015**

The Board of Education of Canyons School District met in a study session and business meeting on Tuesday, November 17, 2015 beginning at 5 pm at the Canyons Support Services Building, 9351 S. 300 East, Sandy, UT 84070

Those present were:

Clareen Arnold, Board Member  
Robert Green, Board Member  
Chad Iverson, Board Member  
Amber Shill, Board Member  
Sherril Taylor, Board President  
Nancy Tingey, Board Second Vice President  
Steve Wrigley, Board Vice President  
James Briscoe, Superintendent  
Leon Wilcox, Chief Financial Officer  
Charlie Evans, Director, External Affairs  
Dan Harper, General Counsel

**1. Study Session--5 pm**

**A. Dual Immersion Update--Dr. Jim Briscoe and Jesse Hennefer**

- Dr. Briscoe apologized to the Board for not taking more time in preparing the proposal that was presented to the Board at the last meeting. After receiving stakeholder feedback, the administrative team met and drafted a new plan. This addresses the parent concerns and provides more options for kids to choose between schools. There are some variables that we will not be able to respond to until we have more information.
- Jesse Hennefer said after presenting the plan on October 20, they got a lot of feedback from principals and parents. They had legitimate concerns we wanted to address.
- In elementary, dual immersions have 50% in the target language and 50% in English. In middle school, that changes. In sixth grade, students have 2 1/2 classes in the target language and the rest of their schedule is similar to other students. In seventh and eighth grade, students have 1 1/2 classes in the target language. In high school, students participate in advanced language classes. In ninth grade, they take one course which is Advanced Language AP. In tenth, eleventh and twelfth grades, they take one class of advanced language courses. These are the 3000 level bridge courses. This is the State's model.
- Feedback showed that the majority of the students in the dual immersion program at Oak Hollow are boundary students who would attend Corner Canyon High.
- Mr. Hennefer reviewed the updated chart showing the progression of all of the elementary schools in their feeder systems. One of the changes was that the Oak Hollow French students would continue in their feeder to Corner Canyon. There would now be a dual immersion program in all five high schools.
- Corner Canyon is currently on moratorium and not allowing permits. There is a small percentage of students in the French and Chinese courses that have been in that feeder system that will either need to permit into Corner Canyon or find a solution to help those students attend the advanced language course at Corner Canyon and then transport them back to their boundary school. That would allow students to maintain the consistency of the program and stay with their peers. Chinese would have seven students who live outside of the boundary. One possible solution would be to teach the class first period.
- The first French class is currently in the seventh grade so it will be two years before they will be in high school. Mount Jordan has an eighth grade Spanish class this year but the moratorium will not affect them.
- The goal is to have the 3000 level bridge courses in the high schools where the Advanced Language AP classes are taught. The State agrees with that goal. We could have teachers going between schools to teach these classes.

- Another issue we will need to problem solve is the small number of teachers that have the proficiency to teach those advanced courses. We need to focus on Chinese because it has the fewest proficient teachers and all of the districts will be competing for those teachers. We will need to aggressively recruit them.
- Mr. Hennefer asked for the Board's permission to move forward with this proposal.
- Mr. Green asked if technology could be used to extend course offerings to other schools. Superintendent Briscoe said if we think it would be effective for the program at the high school level, we will definitely look at it. The question would be if the teacher can appropriately teach a class in language with the key components of writing and language.
- Mr. Iverson thanked the administration for providing both Chinese and French AP classes at Corner Canyon. Those in the program are grateful for that. Mr. Hennefer said we listen to our parents.

B. Purchase of K-5 Elementary Math Book New/Version--Jesse Hennefer

- Jesse Hennefer explained that in Spring 2010 the Board approved the adoption of the EnVision Math program for K-6 grades. This was before the Common Core State Standards were adopted. The publisher has done a great job providing resources to help us match the Utah Common Core Standards for the past five years. It has been difficult for the teachers to use multiple resources.
- Mr. Hennefer introduced Sallianne Wakley, the Elementary Math Specialist.
- Pearson has updated the program to EnVision 2.0. This version is aligned with the Core standards and was released a year ago. Our Instructional Supports Department has conducted an investigation to determine the benefits of this program. They have found it is a superior product and would help our teachers.
- EnVision 2.0 offers:
  - Alignment to the Utah Core Math Standards
  - Explicit inclusion of Math Practice Standards
  - More scaffolding for students and their varying learning needs
  - Assessment platform more aligned to SAGE testing
  - Helps with IPLCs
- While there are some new and refined components, the program has a format and scope and sequence that are familiar to teachers making it less of a learning curve than adopting a completely new program. So, it would not require extensive professional development which would be a benefit to the District.
- The timeline to support the implementation of this upgrade was reviewed. Materials would be purchased in December 2015 in order to receive best pricing options. Training for principals and achievement coaches would begin in January 2016. Needed revisions to curriculum maps would take place in February 2016. Two full days of professional development for all teachers would be provided between March and July. There would be on-site coaching throughout the next year.
- Leon Wilcox reviewed the costs. These books are purchased on a subscription basis. Students will receive a consumable workbook each year. The price is \$85.97 per student for all six years which is \$14.33 per year. There will be a 10% savings if the purchase is made by December making the cost \$12.90 per year. The total cost would be approximately \$1.2 million. The current cost per student is approximately \$23 per student. This will be placed on the December 1 Consent Agenda for the Board's formal approval. We can purchase one year subscriptions for new students.
- The Board discussed advantages and disadvantages of using consumable texts.
- Because of the changes made in math education, parents don't know how to help their students. This is causing a problem. Parents need an explanation to accompany the worksheet. Sallianne explained that the consumable has re-teaching pages that support parents. They also provide online access for parents to view videos the students saw during the day. Mr. Green asked how parents who don't have access to the internet would receive this information. Sallianne said the re-teaching guide will provide support. Karen Sterling added that in communities where families do not have internet access, the Family Learning Centers are teaching basic math to the parents. They provide open lab time where parents can come in for help.
- Sallianne also confirmed that there are interactive resources online for the students. The book is online if the students forget their book at school.
- Mr. Wilcox explained that if the Core Standards change and require updates, Pearson will provide the updates at no additional costs. The consumables will be updated every year based on feedback from teachers. Dr. Briscoe said the teachers and principals he has talked to are looking forward to this upgrade and understand why they are moving in this direction.

- Right now teachers are using a 2012 teacher edition with a 2011 student edition. Teachers have had to work hard to make this work and it has been a struggle. Teachers are frustrated and they spend hours copying. It will save thousands of dollars in copying costs.
- This will provide an annual savings and it will fall under the regular textbook budget.

C. Eastmont Middle Pedestrian Bridge--Leon Wilcox

- Leon Wilcox introduced guests who were available to answer detailed questions. Mike Gladbach, the Sandy City engineer, who is overseeing the project. David Stanley from Stanley Consultants who is consulting the City on this project.
- The project will benefit us by improving safety for students and drivers by moving the pick-up and drop-off on 1300 East away from traffic. They will remove the signal on Buttercup to improve traffic flow.
- The drop-off and pick-up for Eastmont will take place at the library.
- It will be necessary for us to grant the City a temporary easement. There will be a temporary construction fence while the bridge is under construction. Some parking will be lost during construction.
- White City is giving us new water pipe worth thousands of dollars.
- The new bridge will have meshing on the sides. It will be covered so there should be little snow/ice buildup. The City will be responsible for maintenance and snow removal.
- They are hoping construction will be completed before school starts in Fall 2016.
- The District will provide a temporary construction easement and a permanent easement where the bridge will land on our property. The value of the two easements is estimated at a total of \$23,500. It is recommended that the District contributes the value of the two easements. The County is contributing their easement. 80-85% of the use will be by our students. Instead of them paying us the \$23,000, we would forego that as our contribution.
- Mike Gladbach explained that this project was submitted several years ago for congestion mitigation and air quality improvement. By putting in the bridge, we will separate the pedestrians from the vehicles. This was scheduled to be constructed in 2019 but the City has moved it up because it is a very important project. The library is very enthusiastic about supporting this project.
- The slope to the school is an issue for ADA purposes. Mr. Stanley said they have tried to run a sidewalk students could use on school property but the grade is a problem. Right now students will be required to use the current sidewalk on 1300 East. The bridge will provide safer crossing across 1300 East. This will be a great improvement.

D. Small Capital Update--Leon Wilcox

- Leon Wilcox presented the FY17 Small Capital Projects for Board approval because many of these projects require quite a bit of time for planning. The hope is to have all of these completed by the start of school.
- He reviewed the selection process. The Facilities Department looks at all of our buildings and compiles a list of projects they feel need to be done. Principals also submit requests. A committee comprised of Facilities, School Performance and principals, review and prioritize the requests. The Board is then asked to review and approve the projects.
- Student safety and security is always our top priority. Then any legal requirements like ADA or OSHA are considered. The student learning environment and past major projects at the location are also reviewed.
- Over the last several years, a lot of money has been spent in our small capital improvement projects. A small sampling from the last three years was reviewed. Security vestibules, carpeting, playground upgrades and parking lot upgrades were provided for many schools. Millions have been spent at our high schools for tennis courts, baseball fields, weight room additions, roof repairs, and building remodels.
- Mr. Wilcox listed the districtwide recommendations for the \$10.2 million FY17 Small Capital Budget. \$4.6 million is earmarked for districtwide land and building improvements. All schools must have hardwired carbon monoxide detectors. We currently have battery-powered detectors in all of our rooms. This is a big project that needs to be completed by 2020. We will start updating those with a budget of \$300,000. It is proposed to add 50 parking stalls at CAB East for professional development parking.
- It is proposed to spend \$2.3 million for elementary improvements. This would include playground upgrades at 9 schools to remove pea gravel. Carpet replacement at Bell View and Silver Mesa. Parking lot and sprinkler upgrades at Bell View, an ADA entrance at Lone Peak and a walk-in freezer at East Midvale.
- Secondary projects include security cameras at Brighton and Hillcrest. Eastmont will receive a new fence and upgrade their restrooms and a computer lab. The turf fields will be replaced at Alta and Jordan.

Restrooms and concessions for baseball/softball will be added at Hillcrest. The Tech Center will have a new cosmetology lab. The total cost is \$2.8 million.

- After this year, we will be focusing on our elementary schools. Playgrounds will be upgraded. Carbon monoxide wiring will be completed at all schools. Parking lot upgrades are needed at Altara, Oakdale, Park Lane and Sunrise. Interior remodels are scheduled at Altara, Oakdale, Silver Mesa and Sunrise. New roofs will be added at Altara, Oakdale, Silver Mesa and Sunrise.
- Mr. Wilcox hopes the Board will approve the projects at the December 1 meeting so that RFP's can be issued. The goal is to complete all of these projects before the start of school next year.
- Mr. Green asked if we could evaluate our CTE programs. He mentioned a program sponsored by Boeing that would provide students will skills to enter the high-paying aerospace industry. Boeing would pay for college expenses for students to get a degree in engineering.
- Cosmetology is a starting career. This is an important program for a number of students.
- Nancy Tingey and Amber Shill both agreed that we should look at the program offerings.

E. Update on 8th Grade Lagoon Day--Mike Sirois

- Mike Sirois explained that Lagoon Day has traditionally been the day prior to the last day of school which has always fallen on high school graduation day. We have tried for years to separate those two events.
- We have had serious conversations with Lagoon and we can now have Lagoon Day on Wednesday, May 25. Middle school principals unanimously support this proposal. Transportation can accommodate the students that day.
- We would like the Board to consider moving Lagoon Day to May 25 and in future years have it on a day that does not conflict with high school graduation.
- Lagoon has agreed to make this a "school day" and it will not be open to the public. Schools from other districts will be invited to attend that day. They have agreed to keep the park open until 5 pm which will allow us to get the regular bus runs done before picking up the students.
- The Board agreed to the change.

**2. Business Meeting Opening 7:35 pm.**

**3. Opening Items**

A. President Taylor thanked everyone for being in attendance.

B. Approve Agenda for November 17, 2015

**MOTION: Chad Iverson moved to approve the agenda for November 17, 2015. Robert Green seconded the motion. The motion passed unanimously.**

C. Pledge of Allegiance-- Lexi Edwards, Jake Nilson, Shilee Martinez and Kylee Despain, Corner Canyon High School PTSA Officers

D. Reverence-- Jacob Boyle, Corner Canyon High School Student Body Officer

E. School Highlights--Mary Bailey, Principal, Corner Canyon High School

**4. Recognitions--Jennifer Toomer-Cook and Jeff Haney**

A. Students and Staff

- Jennifer Toomer-Cook informed the audience that tonight we will recognizing one employee, two schools and one student for superior achievements.
- Leon Wilcox is being recognized for helping the District maintain the highest standards in financial reporting for six years running. He received the Certificate of Achievement for Excellence in Financial Reporting from the Government Finance Officers Association. It is their highest award. They gave it to him for the financial report for the fiscal year that ended June 30, 2014. In a congratulatory letter to Superintendent Briscoe, the Association noted "Canyns' example led by Mr. Wilcox stands to inspire other governmental entities to strive for superior financial reporting method."
- Principal Marilyn Williams and fourth grade teacher Alanna Comer from Willow Canyon Elementary were recognized for receiving Utah's very first Digital Citizenship Certified School Award. This award recognizes Willow Canyon's efforts to help students prevent cyber-bullying, privacy lapses and other potential online dangers. Ms. Comer led the efforts to teach students to think critically about the

information they receive and view on the internet and to participate responsibly in online forums. For her work, she has earned the title of Common Sense Digital Citizenship Educator.

- Alta High School Principal Brian McGill and Athletics Director Morgan Brown were recognized. The Hawks are part of a select group of schools. They have earned the Five Star Sportsmanship Award from the Utah High School Activities Association for the outstanding behavior of their fans. This award is part of the "Raise-the-Bar: Sportsmanship Matters" program sponsored by the UHSAA. It recognizes sustained efforts to encourage students to show honesty, integrity, respect and teamwork as they cheer for their home team and not against the opponents. They were thanked for promoting a positive school environment where everyone is welcome to participate whether they are the home team or the visiting team.
- Junhao Wang, a freshman at Hillcrest High School, was recognized as the Bronze medalist at the 2015 Seattle International Piano Competition and First Place winner at the Musical Teachers National Association Utah State Level Piano Solo Competition. He has already performed around the world. He has won solo and concerto piano competition awards and accompanied symphonies. His awards are sure to continue. He will represent Utah for the regional level competition of the Junior Group in January. A video clip was shown of one of Junhao's performances. He is only 13 years old.

## 5. Patron Comments

- A. President Taylor reviewed the guidelines for Patron Comments.
- B. Kellie Simmons said the last time she spoke to the Board they inaugurated College Application Week. She thanked the Board for the opportunity to speak. She spoke about the Dual Language Immersion Program. She has been in the program since Day 1 at Alta View Elementary School. She has twenty years before all of her children are through the program so she hopes it lasts. She has several concerns that she hopes can be resolved. Many parents are frustrated with the upper-level dual immersion programs. She understands the Board wants to continue the program into feeder schools. That is a great idea if you only want to have the ease of going to your neighborhood school. Neighborhood schools are very important. There are, however, a few problems. One is the lack of available qualified teachers for the upper grades. Students are with teachers for six hours in sixth grade and two hours a day throughout seventh and eighth grade. We need more native speakers to do the upper level courses and it is difficult to hire those if you don't have enough students. If you could combine the students into one program, you'd be able to hire more qualified teachers. Another problem is the lack of availability to take electives. The kids start to go to junior high and they want to take fun electives to develop their talents. The dual-immersion is an elective time but they are learning the core curriculum at the same time. Quite a few students have dropped out this year and several are thinking about dropping out next year because of their lack of ability to take more electives. The dual immersion classes are taught one or two hours and then if the debate class is taught at the same time the immersion class comes first. Her child has had that problem this year. She is winning debate competitions but because the time dual immersion was taught and varsity debate was taught, she has been put back into Debate 1 and is basically teaching herself debate classes. That becomes an issue. If you combine the students into one school you would have teacher options. Kids are with teachers for 5-7 classes in three years and having the same teacher is difficult. They start treating them like parents and it becomes an issue. Parents appreciate this program and thank the Board for it and hope it is still there in twenty years.
- C. Ron Bird is a parent of a student who is part of the Dual Immersion Program. His daughter is in the French program and has been doing this since first grade. Mr. Bird is frustrated with what has been proposed. He lives in Sandy so they are out of the borders of Corner Canyon. It has been proposed that they increase their commute by going to Corner Canyon to drop off his student, come home, go back pick them up, take them to Alta, come home, go back to Alta and pick them up. He calculated that this is 5.7 extra miles per day for his wife. In a year's time that is an extra 1,026 miles per year which also costs \$170 in gas money. That is also 16 extra minutes a day which is 2048 minutes per year. That doesn't include the time it takes to pack up three kids to get them in and out of the car. The distance and the money is a problem for their family. He may be wrong on his numbers but there are about 25 other parents who are also in this program. It was first proposed that these students would go to Alta but that wasn't acceptable and he understands their possession so that was changed. It wasn't acceptable to them because of the distance problem it was going to create with the commute. That affects his family too. There are only 5 students who are outside of the boundary. It is hard that an exception can't be made for five students. Every one of these parents has made a big sacrifice. They have driven to Oak Hollow for seven years and Oak Hollow feeds into Draper Middle School which feeds into Corner Canyon High School. The Board knew that they were taking on these kids. There is a moratorium in place but I think because of the sacrifice that has been made, the students have made sacrifices. His daughter

takes violin and has been doing orchestra for four years but because of the conflict with dual immersion she couldn't do orchestra this year. She has had to make sacrifices. They have talked to their daughter and her friends who are in the same position and it is upsetting to the kids. It's not just affecting the parents. It's affecting the kids. He hopes the Board will take into consideration the tough position it is going to put the five parents in. He wants the same consideration that was given to the other 25 so the decision is fair and equitable for all. He believes to be fair all of the students should go to Alta or they all go to Corner Canyon. He believes an exception can be made for five students.

- D. Isabelle Horrocks introduced herself as a teacher from France. Her children are in the French Immersion Program. They are out of boundaries for the Corner Canyon High School. Her daughter is in seventh grade. Of the 35 students in the program, five are out of boundary. Some are even out of the boundaries of the District. They want to petition for the Board to grant an exception for the moratorium so they can go to Corner Canyon High School with their peers and continue with the program. Her daughter is the only French speaking native in the program. She has been a big help in the program with the French. Ms. Horrocks substitutes at Oak Hollow which wouldn't be possible if she has to drive her and her two other children (5th grade and Kindergarten). They want all of the children to be able to Corner Canyon with their peers. She hopes that will be possible so they can continue with the French Immersion Program.
- E. Nadine Taylor greeted the Board in French. They had the opportunity to enroll their children in three different programs--SALTA, Dual Immersion Chinese, Dual Immersion Portuguese and they chose French. Those three programs were within the boundaries of their district and their school. By choosing French, they are out of boundaries of the school and out of boundaries of the district. That says a lot for the Canyons District and Oak Hollow and the middle schools in that boundary. They chose the French program with the understanding, the commitment and the promise that the parents and the school board would support the program until the twelfth grade in high school. They have spent many hours in the car. She fully agrees with the two parents that have spoken and they are fully vested in the French program--her husband, her and her four children. The proposition as it stands is not feasible--even with two drivers. They can't attend their home high school and Corner Canyon High School during the first and sixth period. There is no time. They will be late at one of the schools--30-45 minutes late to first period or sixth period. They are spending two hours driving. They need a guarantee that the children can attend either Corner Canyon High School or Alta as full-time students not before or after. They want to be full-time parents volunteering and full-time students participating in the program. They respectfully demand that a viable solution is found. For example, an exception on the moratorium at Corner Canyon High School or French class offered at Alta for their student as full-time students not as an extra-curricular program before or after. They understand that between now and when the first students are to enter high school numbers might change, politics might change but parents need reassurance of what they are going to do. Are they going to sell their house and move to Draper? Are they going to try to go into another program? You have many of the out of boundaries people who are native speakers and teachers so you're not losing just some people out of boundaries, you're losing valuable resources for the program for students whose parents are native speakers and parents who are willing to volunteer and drive. They are passionate about the program. She respectfully demands that a solution is found not to cut them off and not expel them from the program.
- F. Chad Heyborne said: Before I begin my remarks, since I am representing a group I do want to add a little bit of personal preference. Wouldn't it be great for the last three people who have spoken to be able to permit into Corner Canyon High School without exception? Unfortunately, on October 6 when the Board summarily did away with the Facility Committee's recommendations, that was made impossible. But, I'd like to begin my remarks now. I come before you tonight as a member of the District Facilities Committee to address the proposed amended boundary change the Board is considering tonight. I feel that I provide a unique voice on the committee since I am the only parent with students currently attending Alta High School. I have witnessed the devastating effects of declining enrollment at Alta. It is obvious that the discussion of boundary changes is not pleasant, especially for those families that will be affected. But it is my hope that based on the issues I bring up the Board will chose to indefinitely postpone or reject the proposal and retask the Facilities Committee in addition to school community councils to propose a logical, unemotional boundary. This decision needs to be made based on the academic needs of students, not on who wants to go to a specific school because of student's friends or who helped pass the bond that was approved in June 2010 or even because a change may affect future elections for office or bonds. In order for this to not become a political issue, the Board should defer the decision to a committee made up of the aforementioned groups. School board members that have been in office since the inception of our school district will recall that when a new high school started to be talked about, it was meant to alleviate any overcrowding that would occur at Alta when 9th grade was brought into the high school. There are minutes from school board meetings that contain the deliberations of board members not

wanting the new high school to affect programming at Alta. Constituents of the school district were reassured that this would not happen. Unfortunately, the exact opposite has occurred. During Facilities Committee meetings, parents of students currently attending Corner Canyon have said their students are suffering because there are three separate lunches. Students with the second lunch attend their classes for a short time, go to lunch and then return to the class they were in before lunch. The principal at Corner Canyon agrees that the capacity and ideal student body size is around 1800-2000 students. The proposal by the Facilities Committee accomplished that, but it was dismissed by the Board. The Facilities Committee spent many hours studying and deliberating the options that should be recommended to the school board. There had been recommendations as recently as one year ago to just add additional wings onto Corner Canyon High School to relieve the overcrowding. The core of Corner Canyon was designed to handle 1,800 students. The current amended boundaries before the Board, not the addition of the classrooms, do not address the overcrowding issue. It is a poor fiscal decision based on the fact that there is more than enough room at Alta to remedy the situation. In the past, Alta had nearly 3,000 students. The proposal made by the committee wouldn't have reached those numbers. The capacity of Alta is 2,300 students and current enrollment is 1,802 or 79% of capacity. The capacity of Corner Canyon is 1,862 and currently enrollment of 115%. The proposal that was amended by the Board will only move 89 students, based on the District's own projections, from Corner Canyon High school. This does not solve any of the issues it tasked the Facilities Committee to fix. In the meantime, Alta High School has faced drastic reductions in its student body. Alta has already suffered cutbacks in its programming that used to be available to students and faces additional cutbacks if the student population is not addressed soon. Students that would like to take multiple AP classes are finding it hard to do so because only one of each class is offered. Oftentimes, there are conflicts in the same period so a student has to choose one or the other. At Corner Canyon there are periods of AP classes that have as few as 12 to 15 students. This has a detrimental effect for the students we all care about. The main reason for the committee to recommend the boundary change it did was to balance enrollment, which is a stated goal of this Board. The committee recommendation to have area 12 attend Alta High School closely corresponds to the boundaries of Lone Peak Elementary School. It also provides a known number of students to prevent Alta from losing programming while the west side of I-15 provides only hypothetical students in 5 to 10 years. My hope is that the Board will table indefinitely the proposal they plan to vote on tonight and send it back to the Facilities Committee and also include school community councils of all levels in the discussion. This recommendation is fair to all of the students in the Canyons District and also the fiscally responsible thing to do.

- G. Mont Millerberg said: Dr. Briscoe, Mr. Taylor and members of the Canyons School District Board of Education, thank you for the opportunity to address the Board. My comments this evening are directed at convincing the Board to vote no regarding the proposed boundary changes. This would be so that other options could be explored and results could be achieved that do not harm other areas of the District. The proposed changes are in my opinion fiscally irresponsible, ethnically discriminatory and do not promote a higher quality of education throughout the entire District. In as much as this is an educational community, I would ask that you think of yourself as a student taking a test. The question on the test would read something like this: You have five high schools in your district. One school is over enrolled. For sake of discussion, let's call it Corner Canyon. Another of the high schools with contiguous boundaries is seriously under enrolled. Let's call this one Alta. What should you do? (A) Establish a facilities committee to study building populations in the District and look at school boundaries and then ignore their recommendations when finished. (B) Move a small number of students from another school in the District to the under enrolled school. (C) Remove area 12 (about 300 students) which is right on the boundary line between the two schools from the possibility of being re-boundaried even though it was the recommendation given by the facilities committee. (D) Follow the recommendation of the facilities committee and move area 12 to Alta and significantly reduce the student population of Corner Canyon. Now you are probably saying, "Now Mr. Millerberg, it's not that easy. It's more complicated than that." I agree with you. So let's make this a bit more complicated. Let's add to the problem that if significant boundary changes are not made there will be a need to expand Corner Canyon at a cost of \$8 to \$14 million. And Alta will remain under enrolled. Now does that change your answer? Let's further complicate the problem. Let's say that the board president happens to live in area 12 which was recommended by the facilities committee to become part of the boundaries of Alta. Now does this complication change your answer? But Mr. Millerberg, the problem is still more complicated. OK, let's make it still more complicated. Let's say that the district has buildings in other areas of the district which need to be replaced or at a minimum will need major renovation. The district has already scheduled these out as priority items. The district has used codes of red, yellow and green. Red indicating that these facilities need immediate attention. As there was not sufficient money from the last bond, school patrons were promised that these buildings would be next after the completion of the bond projects. Let's call these buildings on the red list Midvalley, Peruvian Park, Union and

Eastmont. As long as this is getting more and more complicated let's say that some of these schools are more racially and ethnically diverse than Corner Canyon. Now does this complication change your answer? In my opinion the answer to the test is obvious. I hope it is to you as well. I urge you to vote no on the proposed boundary changes and table the motion for more study. I also urge you to listen to the unfiltered recommendations of the Facilities Committee that you directed to be organized. It is my understanding that many of the members of this committee felt so insulted, disrespected and unvalued when the proposed boundary changes were suggested, without regard to their recommendations that they resigned from the committee. The proposed changes in boundaries are in my opinion are fiscally irresponsible, ethnically discriminatory and do not promote a higher quality of education throughout the entire district.

- H. Troy Tait said: I yelled at each one of you on the way over here so I wouldn't have my emotions come out here and it was a great conversation in the car--a lot of fun. I should have just called you in. I had a unique opportunity. As you know, I've been made aware of the boundary issue and have been talking to a lot of people. Yesterday, I had a conversation with two individuals who have students currently attending Corner Canyon High School and they live within a quarter mile of the school. Both of them expressed the same problem, the same issue. We have a student who has 45 kids in their class. What do we do? I said that's absolutely insane. You know what, it's not right that there are 45 kids in that classroom. But, you know what is even more important it's not just Corner Canyon. That kind of a problem exists throughout this District. We have to take care of these boundary issues because we need to worry about students. So, here's the thing. I stood here about 3 1/2 years ago. I came before the Board because my area was not able to attend Corner Canyon because we needed to do what was in the best interest of the District. At that time, it was stay at Jordan because, after all, we had been there for 15, 20, 50, 65 years. People have been attending Jordan High School in my neighborhood. And it was the right thing to do for the District. It was important for us to provide stability to Jordan High School. And, we fought and we hated each other and we hit each other's neighbors because we didn't see eye to eye but in the end we said OK, we need to do this for the District. Three years later, we have a tremendous problem at Corner Canyon--overcrowding, you're all aware of it. Fix the problem. But, fix the problem where it exists. Taking out 179 kids from my boundary, area 5, that do not attend Corner Canyon High School does absolutely nothing. It doesn't do anything. Those 45 kids that are in that class today, guess what there are still going to be 45 kids in that class tomorrow even if you take 175 kids from area 5 and put us to Alta. No offense to Alta. I graduated from Alta, great school. We need to fix the problem where the problem exists. I listened to the problem you are facing. We have people who want to permit into Corner Canyon so they can participate in the Dual Immersion Program. And, you know what, that is a right that every student should be entitled to. But, we have to fix the problem and fixing that problem will require hard decisions just like my area faced three years ago when we were told you don't get to go to this brand new school. We need you to stay at Jordan. And we did. And, we made it the best school we possibly could and it is a great school just like every other school here. Alta's a great school. Brighton's a great school. Hillcrest is a great school. All have great attributes. Jordan High School is one of the most fantastic places. My kids have thrived there. It's a diverse school. They experience things that they aren't going to get anywhere else. And, it is a fantastic place and every school has those things. But, you know what we've got to do? We've got to fix the problem where the problem exists. If you're going to take 175 kids from my neighborhood, you damn well better take 175 kids out of Corner Canyon now and put them to Alta so that my kids have someone to hang out with. Thank you.

- I. Brian Jones said: I am representing myself and my special needs daughter. An open letter to the Canyons Board of Education. After doing additional research prior to tonight's meeting, I discovered a few interesting and yet disturbing items. Not only is the CSD Board of Education planning on making an excessively substantial investment by completely removing the portable classrooms at Corner Canyon High School with no net gain in seats, they are also modifying unnecessarily the boundaries by moving students from Jordan to Alta to help maintain academic levels at Alta. A direct quote from your memo, "The Canyons School District Board of Education strives to provide equity in educational programming for all the students in the District. Balanced enrollment in all five of the District's high schools is key to reaching that goal; therefore, the Board tasks a facilities committee to investigate this constant level of student population growth at Corner Canyon High School and under enrollment at Alta High School to provide more balanced enrollment in these two schools." I find it interesting that a plan to remove portable temporary classrooms and build on to Corner Canyon at no substantial gain of seats and a huge cost to taxpayers that takes valuable funding from the actual education of our students is the best course of action. However, in addition to this course of action, Canyons School District is also going to ask us in January to give them another \$12 million to add a swimming pool to Corner Canyon. Why all of this expenditure in temporary building solutions and disruption to schools and the student population just to placate the wealthy few who are obviously in control of our District. Is this really the best way to spend



our valuable education funds collected from the entire school district? I ask you these questions as a parent of a special needs child who successfully but painfully matriculated from Canyons School District without much help from Canyons School District. Why do you not build an autism pod or augment our special needs? If CSD is truly the best district in the State of Utah and a leader in education, why would the Board of Education ever entertain an option that so blatantly only benefits the wealthiest minority of Canyons School District? While choosing to cater to the few and not assist those who need the extra funding the most? If this statement is indeed true, I again quote from your memo. "The Canyons School District Board of Education strives to provide equity in educational programming for all of the students in the District." How can you in good conscious vote to take money away from those who need it the most and spend it on a temporary short-sighted solution? Thank you.

- J. Laurel Bennett said: My name is Laurel Bennett and I have three children at Jordan right now. I had one that graduated last year and I have one little guy still to come. I probably should have written something down. I think a lot of people are saying the same thing. I'm here to discuss the boundaries. As the principal of Corner Canyon said, they already have 20 AP classes. I don't have the principal here from Jordan but I don't think we even have that many already. If we lose 170 kids, those kids are part of the kids that are taking AP classes and we will lose those AP classes and we don't already have the 20 AP classes. Right now, Alta is at 78%. Jordan is at 85% and I just heard Corner Canyon is at 115%. If we lose 170 kids, that takes us down below 80%. We're going to be back here next year with the same problems. Our diversity at Jordan is one of the things I love and cherish. My kids get to go to school with kids that are very different from themselves but we need that diversity. We lose that diversity if we lose that area. They provide stability. They provide leadership. The parents and the children provide leadership. I don't live in that area but I need that area at my school. I need those numbers. I also think it is fiscally not illegal but pretty close to immoral to spend that money where you don't need to put it. Whether it's \$1 million, \$4 million or \$8 million, it's wrong to spend the money there when there are so many other uses. Midvalley Elementary still doesn't have air conditioning and we're going to build a new expansion onto Corner Canyon? That is just unethical. Thank you very much.
- K. Ladd Johnson said: Hello, I'm a parent who lives in the Oak Hollow boundaries. My children are in the French Immersion Program there. As I understand it, the original proposal was that the French Immersion would not go to Corner Canyon but I believe that's been modified now so that it will go to Corner Canyon. I just want to say I support that decision. I think it makes sense to have the immersion program follow the feeder system of the schools. I think as I understand it our immersion program has actually gained some, I think even national attention. I think to mix that up by busing kids all over everywhere and not following a feeder system would be sort of a black eye for the program. So, I think it makes sense to just keep the feeder system going. One other point on that, when I first heard they were considering not following the feeder system and maybe pulling the kids from Oak Hollow to go to a different school than Corner Canyon, it made me think about the crowding issue at Corner Canyon and at least raised a suspicion in my mind that maybe because the boundary issue is so difficult and so political and it's such a hotly contested issue that maybe the thought was we could pull programs from Corner Canyon like language or other special programs from Corner Canyon as a way to sort of lure people out of the boundaries so we didn't have to make a tough decision about the boundaries. I would just encourage you not to fall to that temptation. Let's let Corner Canyon and all of the high schools be exceptional, be unique, have excellent programs. I wouldn't want to see Corner Canyon or any other high school in the District not have the ability to have special programs there as sort of a back door way to deal with crowding. I don't envy your decision on the boundaries. I think everyone has looked at the numbers knows that maybe just moving the west side of I-15 is probably going to make a little dent in it but really not going to get us all of the way there. I think there needs to be another area that has got to go from Corner Canyon. I feel bad for the people in that neighborhood. They may threaten to sue you. They may say we bought our home here because we wanted to go to Corner Canyon. I'm sure you've heard all of that. It is a tough decision and think it's got to be made though. The Corner Canyon crowding is just too much. So I would encourage you to make that decision and to not use programs as sort of a way to lure people out of the boundaries. Thank you.
- L. Jessica Clegg said: Hi, I'm Jessica Clegg and I have children in Oak Hollow and Draper Park Middle School. I'm here because of French Immersion as well. I first of all just want to thank you. I know you haven't heard that at all today. But, I do want to thank you because I was here on an earlier issue back in September. My son was part of the compacted math class that was affected by the bus and so first of all I just want to thank you for that decision to get the bus from Indian Hills Middle School to Draper Park. So, thank you very much for listening to the parents on that decision. I do recognize that that was a decision that you made for us and that you listened to the parents and that you cared about us for that so that you listened. Thank you for reconsidering the French and the Chinese at Corner Canyon. I know that you were bombarded by the parents and that you listened to us and you realized that we live within the school boundaries and that we were going to

go there anyway. Just moving us to another high school wasn't going to change the problem with the overcrowding at Corner Canyon. So, thank you for listening to us. The parents really do appreciate your willingness to listen to us so thank you. But, while I'm here, I just wanted to express, I guess, with some of the parents that do live out of boundaries while I live within boundaries. I just wanted to express some of my experiences that I have had with the early morning math class. I know one of the things that you have considered with the French and the Chinese is offering the early morning classes to the out of boundaries children. Because of the unique experience that I've had with the compacted math class in the morning, I've realized that there are parents that either didn't want to drive their children to that math class or it was too difficult because of their schedules. Because of having that experience, I realize there was a lot of lost opportunities that there were people that either didn't do it so in this case with the French students they might either drop out or logistically it is just too difficult to drive them to and from as some of the other parents have already expressed with the cost or just with their schedules. Lastly, I just want to express that these children will have been friends with the other students for eight years and I can't even imagine just how hard that is going to be psychologically for them to have to give up these friends and go to another schools. Please consider what that is going to be like for them. If it's just five students, and I know that you have the moratorium but please consider that when you are making your decision. Thank you.

- M. Andrea Pelley said: Good evening and thank you for letting me speak before you tonight. I am a parent of a seventh grader in the dual immersion at Mount Jordan Middle School. We've been in the dual immersion since first grade. We reside in Draper, Utah. Everything in the dual immersion in the elementary school they have done an excellent job. I feel fortunate that my daughter has had the opportunity to be part of the program. However, now that I am a parent of a middle school student in dual immersion, there have been some issues that have arisen and I would like to talk to you tonight about the continued success of the dual immersion program in middle school and on to high school. Some of the issues that come up in middle school are that students begin to choose their own classes--electives. When they are in the dual immersion program, you probably are aware that one of their electives is their language. Not a problem. However, when they get to choose their next elective and they are not allowed to take it or can't take it because it conflicts with their dual immersion program, that's an issue. Why it's an issue is because the program is thinning out in the middle schools and that tends to be a problem and I think it is going to continue as we look at the high schools. The other issue that I have seen in the middle school is because we had native speakers in Spanish at Alta View in the dual immersion they set a very high standard and did an excellent job teaching my daughter and the rest of the children. However, since we've been in the middle school, this is my second year, we've not had a native speaker. And, I do believe native speakers do bring something to the program that a non-native speaker cannot. My daughter has also had the same teacher two years in a row. So for sixth grade she had the teacher for three periods. Now she is in the seventh grade, she has the teacher currently for two periods. The quality of teaching changes when you have the same teacher. So, what I'm wanting is the program to get back on track. I think it has lost its way. I think we need to look at the numbers at each middle school. The Spanish is going to Jordan. Is that my choice? No, but am I going to do it? I would very much like to. I would like to stay in the program. I would like my daughter to stay in the program. However, because when you get to high school, children find other things that they are good at. And, I'm afraid that we are going to have to make a choice whether to continue in the program or not. And, I don't want to have to do that. Thank you for your time. I wish I had more time to talk. Maybe I'll send you an email with more information.
- N. Kelly Christensen said: I thought I was way down the list. How is everybody? It is good to see you all again. Interesting being here again. My genuine thanks to all of you. I empathize with your position tonight. In looking at your agenda, you have an action item proposed tonight to realign the boundaries or to take a vote on a boundary proposal. As I've listened to the comments tonight as I've actually watched the face of the Board members, I've seen some cringes and some like what's that person talking about when numbers are mentioned, etc. I also know that there has been a lot of feedback not only demonstrated by everyone tonight but by email, by phone calls to all of you. And, from all of the different areas with one concern or another. That being said, my purpose in speaking tonight is I don't have the answer for you. I'd love to say that it's as easy as move A to B and C to D and don't touch this one and do that one. And, it may be that easy. I know that there has been a steering committee that has looked at it in the Facilities Committee and made recommendations and that those recommendations have not been adhered to completely and that some changes in the recommendations have been made. I think that is why we have so many people here tonight and why you receiving so much feedback from the public. I saw it earlier on the news today. So, again, my purpose in being here today is to say to the Board, you have an opportunity tonight. You're not up against a deadline. I was on the original boundaries committee when we were trying to put everything together because we had a new high school coming. I did a year's worth of volunteer work on that committee and knew where we were headed and what we were going to

do. Not everything went the way that that committee wanted either. Part of not doing that is why we are here tonight talking about boundaries again, I think. However, I don't see that the Board is up against the same deadline that we were when we were originally realigning the boundaries for the new high school. So, I'd encourage the Board tonight to not take action. To sit back, do the right thing and revisit this topic--not exclude one area from it to re-engage their facilities committee as well as engage your school community councils. Invite their chair and co-chair, their PTA president and their principal either into their own committee as a second opinion to the Board or invite them into the facilities committee. They are elected individuals that represent each high school in this district and all of those students. I think they would give you great feedback. I would encourage the Board not to take a vote tonight or act on the item on the agenda and to table the matter and to seek further information and further recommendation from the committees that they have already formed and have in place. I think that eventually we will come to the proper decision and one that will be most beneficial long term for the District and all of the members in it. Thank you.

- O. Zack Walker said: So, half of my comments will be on behalf of a group and half are going to be my personal issues so I'll try and do 4 1/2 minutes. On behalf of the group, the group I'm representing is about 150 parents of immersion students that currently attend Draper Park. We as a group just wanted to publically thank Dr. Briscoe for the collaboration he has had with us on finding a good solution to have immersion at Corner Canyon High School. We were going to see a significant attrition rate had that not been supported. It's been a great example of listening to parents, being collaborative and coming to a solution. I think it is something we can model other things like the boundary issue after. There are, as you have heard tonight, a number of issues we still do need to solve with that. One of the primary ones being the immersion students that are currently at Draper Park who live outside of Corner Canyon's boundaries. I think there are about 14 or 15 of them at the seventh grade level which is the first immersion program that is going to go into Corner Canyon. So, we have to solve that and then we have to, of course, solve the 3000 level series course--the tenth, eleventh and twelfth college level courses and where they are going to go. But, given the relationship we have had, the collaboration we've had between the district and the parents, I'm really optimistic that we're going to find a good resolution to those. That is the end of my group representation. Now these are my own personal opinions. So, I also wanted to mention some things on the boundary issue. So, that obviously is a hot topic. I want to first commend everyone who has spoken so far. It is a really heated topic and everyone has been super professional and super logical with their opinions and I think that is great. There hasn't been any yelling or throwing things. So, I'm going to start that. I am area 12 or district 12 as we like to call it. I want to remind the District and people who may not have been here for the meeting back in October. It was discussed and the Board concluded that area 12 wasn't a good fit for it. It was sort of like taking Davis County and making it part of Colorado. It's an upper part in the middle of the Corner Canyon boundaries and it just didn't make sense. I went back and listened to part of that meeting and one of the Board members summed it up really well which was: "I feel like 12 is going against one of the committee's guidelines in that I think that it does split up and community and a neighborhood and I just cannot feel good about voting for that." So, there is a lot of challenging boundary issues. I don't think area 12 being part of that conversation makes any more sense now than it did two months ago. I also wanted to remind the Board and anyone who wasn't here is that a motion passed to remove area 12 from that conversation. One of the Board members asked for clarification. They asked--by setting 12 aside and not doing anything with it we're saying that those people stay where they are and we're not going to come back to that and we're going to leave them where they are. Is that what we're voting on. And, then, further went on to clarify and we're not going to come back to 12 and say in a month or two oops, we're going to have to talk to you again? The response was--That's correct. And the response back was--All right. So, the Board decided two months ago area 12 didn't make sense. I'm assuming it's not coming up but it has been mentioned in some comments today so I wanted to bring that back up. Lastly, I just want to express gratitude for the way that Dr. Briscoe and the District in general has handled the immersion issue and the boundary issue is emotionally charged. It's difficult. There's not a perfect decision but we appreciate the effort on behalf of the Board to find the right solution for all parents involved. Thank you.
- P. Leslie Johnson said: Hi, my name is Leslie Johnson. I'm a resident of Draper City and have been living there for 17 years. I also served on the Draper City Planning Commission for 12 years. Just recently, in July, my last term ended there. In serving in that capacity, there were times when some residents made some great arguments and points in their pleading with us not to approve or to approve something. But, the bottom line we needed to comply with the Draper City Ordinance for Administrative Decisions and during legislative decisions we would pass on recommendations to the City Council to consider what was in the best interest for the entire community--not just a few residents in a small area. It's challenging to take into consideration the best interest of all involved. And, it takes strong moral character and judgment. I believe this was displayed by this body when the decision to rebuild Mount Jordan was made and I'm very grateful for that decision that you made to rebuild

that beautiful school. But, let's be mindful that this decision needs more study and input for the boundaries. When Canyons District was formed, we were ready for our needs to be met that Jordan District was not meeting as an entire group of people, not just one area of the new Canyons District. We need to be mindful that the entire area of Canyons District, that all the needs of all of the areas of the schools are being met. It's needful that the boundaries be adjusted for those who can attend Corner Canyon High School. Before considering additions to school that is overcapacity, consider the current capacity in all of the existing high schools. It is hard to be asked to attend a different school than your older sibling attended or one that you have looked forward to attending. I know this. My son is now facing possibly being moved to Alta. I'm in area 5. He will, you know, still attend Jordan. He's set on that. He's been playing Jordan football and that's OK, we have that option to permit. But, now his friends are torn and carpools must be formed or some will split because some don't want to have to deal with that. So our community will be broken up in area 5. It will be split if we are moved to Alta. But, if the school is overcapacity such as Corner Canyon High School, move some of the incoming students to another school that is significantly under capacity and being negatively impacted by this. Alta is, as you have already heard I'm not telling you anything new. On the Planning Commission it was annoying to hear things over and over again so I apologize if I am doing that tonight. Do not make a poor fiscal decision by unnecessary building additions. Please reject the current amended proposal and defer to the committee suggested by Chad Heyborne. Area 5, in my opinion, should stay at Jordan High. But, again, as Troy Tait suggested if it does need to move to Alta, please move some of the other population that is currently attending Corner Canyon also to Alta specifically area 12 that was mentioned just previously. Troy Tait did ask me to say, do the right thing. Table this. He didn't finish with that and I'll add his words in again. Please fix the problem where the problem exists. Thank you.

- Q. Jason Overbaugh said: Good evening. I first want to thank the Board for their work. This is not an easy thing to go through, this boundary discussion. I want to thank Superintendent Briscoe for the work he has done in getting us to this point. I need to premise my comments. It's my understanding and this may be out of decorum to ask a question so you can choose to answer or not, that a proposal is going to be brought forth tonight to reinclude area 12 into the boundary discussion. Is such a motion planned for this evening? Well assuming a motion is coming forward, I hope that it is based upon new and wholesale changing facts that have been discovered in the past 30 days that would warrant such a motion. Because I find it highly irregular that we've already gone through the public process on the area 12 discussion. The public has been given ample time to review the facts and comment and for us to go backwards doesn't make a lot of sense to me. The simple fact is, the final decision that the Board made was what I would call a very intelligent and thoughtful approach to balancing enrollment in our schools. I think that the Facilities Committee has been beaten down a little bit tonight but they have taken a very thoughtful and long term planning approach to the matter. I've heard comments that all of the recommendations were ignored and that's just not the case. The majority of the recommendations were taken and brought forward to discussion. So, I would encourage the Board to take action and to do what they know needs to be done vs. kicking the can down the road. I do appreciate and I want to thank the Board because I believe the majority has chosen to adhere to the guiding principle of not disrupting and causing division within our communities. I appreciate the fact that we've chosen to identify natural or manmade boundaries that would keep communities intact. I appreciate that the Board speaking selfishly for Corner Canyon High School recognizes the proximity of that school to our residents. The fact that they can walk to that school speaks for itself, I believe. I believe the majority also recognizes the decades long promise of having schools in our community and the support that we put behind the bonding program to get these schools in our community. Finally, I believe that the majority of you recognize that area 12 has done its time as it were of shipping our kids off to Sandy schools, which are great schools. But, we would like our time to be able to enjoy the schools in our community. Now, in closing I find it highly unusual and, candidly, a little unprofessional if we are going to reintroduce area 12 by motion tonight. Simply by the fact that we have already gone through the public process. And, I think it is offensive to the public process if we ignore that. My hope is that the Board will lead forward tonight and move forward with a vote so that we can put this matter behind us and move on. Again, I thank you for your time and I know it is a difficult task that you have. I know you ladies and gentlemen are not paid for what you do and I appreciate the hours you put into this so thank you.
- R. Stephanie Yorgason said: As a parent of soon to be three dual immersion students, one swimmer and living in area, I have so many things I want to say to you tonight. However, I only have three minutes so I will try to be brief, concise and I'm sure I will talk fast so listen quickly. I was here four years ago was the last time I addressed the Board on the exact same issue. It has not changed but many of your faces have. I recognize that most of the new faces probably were not completely up to speed on what happened four years ago concerning the Corner Canyon boundaries. I certainly would not have been had it not been my neighborhood. That's the way we are as human beings. So, let me give you a little refresher. We had this exact same discussion. The

exact same areas were involved. The fight has been going on for four years. A decision was made--apparently not a correct decision because we are remaking it tonight. I might suggest to you that on October 6, and I was here for that meeting and I did hear all of the comments then and was actually quite appalled that the key recommendation was summarily swept under the rug without consideration at all. I found that to be offensive. However, that being said, I would urge you not make another mistake. We are trying to fix a previous one. Let's not do the same thing again. Think hard before you make your decision. As a district, from our beginning we do hard things. Children all over the district are bused someplace far away from where they live. One of the battle cries four years ago from some of my neighbors was "Why is that we have to drive past another elementary school to get to ours? Why is it that there are two high schools that are closer to us than the one we're boundaried to?" My response was always--we will do what is best for the whole district. That's what we do. That is part of being a team player. And, so, we have happily and joyfully gone to Jordan--glad to go there. I'll be glad to go to Alta. I don't care where you send me as long as it is an equitable decision and it is fair to everyone. And, what you are proposing is not. Area 12 by itself would solve the problems that you were trying to fix. Area 12 has enough kids that if you moved all of them from Corner Canyon to Alta it would solve the whole problem. You would not have to mess with any of the other areas. I realize that there is probably more to it than that. I also realize that you have taken area 12 off the table. Moving area 10 does not solve the problem. Moving area 5 does not solve the problem. You need to rethink. Please, do not compound the problem by making a hasty and rash decision. Please make it equitable to all of the families. Lots of people have done all the same things that area 12 has complained of. We pass other schools. We just moved two years ago, same thing for area 10. This is not new. I am so sorry for those people. It's rough. We've been there. Please think hard before you make a decision. Thank you.

- S. Anna Pulley said: Hello. I realize I'm a little bit younger but I think I still have some good opinions about this. Being a junior at Corner Canyon at the moment, I have maintained a 4.0 GPA throughout my whole high school career with a current schedule with four AP classes and I'm in the top percentile of my class in addition to being in various extra-curricular activities. Although I may appear to be a typical A student, this is not the case. Throughout my life, I have attended eight different schools in different states moving four times in the last five years. As a result, stability is very important to my family. When my family moved to Draper, one and a half years ago my parents promised that my siblings and I would be able to finish out high school in the same school we started at which is Corner Canyon. Ever since being at Corner Canyon, I have loved it. The teachers are great. The people are friendly and all the extra-curriculars are open to people and are very inviting. It is just a great community. Being in many advanced classes, a lot of my classes are much smaller than others. I spend more than half of my day in the portables. But, I would rather spend my day in the portables at a school that is nearby my home than being bused out to a different school when I am within walking distance of Corner Canyon having lived in district 12. I'm not trying to criticize any of the other schools because I'm sure all of the schools in the District are amazing schools with great teachers. But, I think it is important to recognize that by taking one little neighborhood and moving all of the people there to another place would divide a community significantly and it would just be detrimental to the whole society. I have a little brother who is in elementary school and he has to wake up early in the morning and catch a bus to go to Lone Peak Elementary school which is far away. It has been hard for him because he is just young and it is hard to make good friendships when everybody at your school lives far away. I think it is important to fulfill the promises made on the Oct. 6 meeting to not revisit the idea that area 12 should be at risk and to keep it within the Corner Canyon boundaries. Thank you.
- T. Keith Homer said: Thank you for the opportunity to speak. I am sympathetic for those who are affected by Board decisions and especially area 12. Let me share with you what waiting and what promises mean. My kids go to Midvalley Elementary. My backyard looks out at Midvalley Elementary and I see that little building there just pumping out kids every year doing its best with its 57 years. And a building that has the problems and the cracks and the wrinkles that come with age. One of our problems with the Jordan School District before was their neglect of our school. We had a couple of issues come up and we were specifically told by the Board one is a little quote that was probably off of the record but said "Well, you guys already got all of your money on the east side now it's our turn." OK. I campaigned for the formation of the Canyons School District because I wanted leadership that was closer to the needs of what we needed in our area. Midvale by its very name is a middle of the valley place. It is the middle of everything. It's very easy to overlook a school that is also called Midvalley. It does seem to get overlooked all of the time. Right after Canyons School District was formed, we had a little issue with our water and our kids had to bring water from home to the school. I was furious that school could not provide drinking water. It was unfit for consumption with duct tape over all of the drinking fountains. We were told, well, OK, there's a plan. Corner Canyon High School was being built at the time and it really did make sense, a new high school and that was part of the plan of the District but we would have our

turn. When the temperature in a fifty-year-old building becomes unbearable in classrooms, we were also told, well it just doesn't make sense to spend money on the school and Fox news had a camera with a thermometer inside a room. Well, we got swamp coolers because that was a sensible solution considering the idea that there was a plan. It wouldn't make sense to put in a full air conditioning system into a school that was going to come down. That was the plan. Now we hear proposals as solutions to other problems to rebuild on a building where the dust hasn't even settled. A building that is just brand new in two years and we're already look at \$10-12 million to be spent on this building that can be solved otherwise. Where does that leave Midvale again--just in the middle? I don't know, maybe we're just the Jan Brady of the District. It's not fair and it is fiscally irresponsible and I think rather flippant to think of spending capital outlays to solve problems at \$10-12 million when there are needs in this District that have waited longer than this district has been around. It needs to be done in order and with reason. I speak as a resident of Midvale with six children who have gone to Midvalley Elementary, Union Middle School and Hillcrest High School. We love the education they have received. We appreciate these great schools in great communities. But, come on they are old and there are things that need to be done. Many in Midvale maybe would be here. But, the nature of the population in Midvale is that many of them can't be here. It's not their time in life. They are busy. They are hard working. They are people who have a hard time maybe even coming and presenting themselves to a Board in a different language. So, I stand here thinking maybe I speak for them. But, I do know that decent people in Midvale trust that their representatives will make the right decision for them in a fair and equitable way to provide the education that is their right in our school district. It is the right of all in our school district. I sympathize with a small neighborhood, area 12 but when I look from my porch there at Midvalley Elementary sitting there and I look out over our school district, there is a bit of a cloud of shame that I can sense as we make decisions that end up being more about how much we have and how much we can influence people. If we work to be fair and equitable those clouds don't have to impugn our integrity as a district. Those clouds go away and we all feel confident and fair and we feel like we are working together. Otherwise, well we saw what happened with Jordan District. We can do better than that. I hope that is what we are working on together in Canyons School District. Thank you.

- U. Dave Davis said: Thank you, President Taylor and members of the Board. I appreciate having the opportunity to be here and just share a few thoughts. My name is Dave Davis and I am a former member of the Facilities Committee. I resigned shortly after the October meeting. We tried so hard as a facilities committee and my hat's off to this group that worked hard for over a year looking at numbers and crunching numbers and agonizing over decisions and we tried so hard not to look backward and point fingers about why we were where we were today. But, I think it is instructive to just go back quickly and look at what happened last go around. Last go around, a board with different faces on it formed a committee and said you go study this and you put the time in and you crunch the numbers. And they did and they came back with a proposal and the Board, again, with different faces on it said thank you for your time but we're going to do our own thing. And ended up doing something very different than what that boundaries committee proposed. Three years later we're here having the same discussion all over again. So, the Board again asked to put a committee together to look at this issue, to crunch numbers and to come forward with a recommendation. And that group did that same thing and it was presented to this Board of which the heart of that proposal was dismissed and the Board said no we're going to do our own thing. It was Albert Einstein that said "The definition of insanity is doing the same thing over and over again and expecting a different result." Look, I don't mind paying tuition for classes but I hate paying tuition for the same class twice. My recommendation and my plea to the Board is that you honor the good people that have served for over a year on the Facilities Committee, have labored hard, have agonized over many of these issues that have been brought up tonight and have come up with a proposal that will address the issue. It addresses the equity issue. It addresses many of these issues that have been brought forward tonight. So, I would ask you not to vote in favor of the current proposal but rather to look at the full proposal as was provided by the Facilities Committee and vote yes on that proposal. Thank you.
- V. President Taylor personally thanked all of those who presented for the civil discussion. It has been enlightening. This Board does listen to patrons not only through emails but through patron comments and it was very important that people came tonight. He thanked everyone for how well they acted and how civil they have been tonight. He is proud of how well the patrons have done.

## 6. Consent Agenda

- A. Approval of Minutes from October 20, 2015 Board Meeting
- B. Approval of Purchasing Bids
- C. Approval of Student Overnight Travel
- D. Approval of Hire and Termination Reports

- E. Approval of October Financial Reports
- F. Approval of Administrative Appointments
- G. Approval of LAND Trust Amendment

**MOTION:** Nancy Tingey moved to approve the Consent Agenda Items A-G. Steve Wrigley seconded the motion. The motion passed unanimously.

**7. New Business**

**A. UCAW--College Application Week--Tori Gillett, Comp Guidance Counseling Coordinator**

- Tori Gillett stated that this week we started our College Application Week and all six of our high schools are participating. Last year we had 91% of our seniors apply to college. Our goal is always to have 100% of our seniors apply to a post-secondary institution. The schools have done a great job the last two weeks preparing students for this event. She thanked the Board for their support of College Application Week. She thanked the students who were there to present to the Board, the committee and the Foundation for their participation.
- Carlos Rivas a former student from Jordan High School spoke to the Board last year during College Application Week. He was the first recipient of the Canyons Education Foundation's Scholarship. He was asked to return and give us an update on his college experience. Last year when college representatives were visiting his school, he didn't want to talk to them because he didn't think college was a possibility for him. His teacher encouraged him to participate. When the college representative explained everything to him, Carlos applied and started focusing on what he needed to do to go to college. Carlos is currently attending Salt Lake Community College. He thanked the Board for helping him make his dream come true.
- Students thanked the Board for College Application Week. They appreciated having counselors prepare them to complete their applications. Many of these students will be the first in their families to attend college and needed the encouragement and expertise of the staff. Those presenting were: Alta--Magnolia Evans, Josh Ostler and Decius Duran; Brighton--Chris Newman; Corner Canyon--Jacob Boyle and Hadlee Selman; Hillcrest--Vanessa Otteson, Zaidi Aleman and Ronaldo Herrera; Jordan--Sherie Sanchez and Jackie Tapia.
- Robert Dowdle made a presentation on the use of mentorstudents.org. This provides a way for students to gather information from a large number of schools free of charge.
- Susan Edwards said each of our cities take pride in College Application Week. She presented proclamations from the cities declaring November 16-20 College Application Week. She excused Brad Snow, Foundation President for health issues. Michelle Mitton and Andy Boyce from the Canyons Education Foundation Board presented a check for \$15,000 to support College Application Week. This money is used to help students who need assistance paying for their application fees.

**B. Boundary Proposal (Third Reading, Action Requested)**

- Chad Iverson thanked everyone for the civil discussion tonight. He reminded everyone that he is the only member of the Board who lives within the City of Draper and he has lived there for nine years. His grandparents helped to found the city. He loves Draper and probably will live there the rest of his life. Corner Canyon is not a Draper school. It was paid for by everyone in Canyons School District. Because someone lives in Draper doesn't mean they have a right to attend that school. Many Draper residents are not boundaried to attend Corner Canyon. We have an overcrowding problem at Corner Canyon and we need to have 200-300 Corner Canyon students attend Alta. In his opinion, the administration's current proposal does not solve this problem. Using the Sibling Rule, we will probably only have 63 kids in area 10 who won't attend Corner Canyon. This proposal doesn't do enough.

**MOTION:** Chad Iverson moved to refer the administration's recommendation back to the Facilities Committee and not vote on it tonight. He moved that we solicit feedback from the school community councils at all five high schools and have the proposal vetted by them before we vote on it. Robert Green seconded the motion. The vote was 2-5. Mr. Iverson and Mr. Green voted for the motion. Other Board members voted against. The motion failed.

- Mr. Iverson continued that there is no burning platform to make a decision tonight. He thought he knew the right answers a year ago. He thought it was 4, 5 10 and part of 12. The more he has thought about it, he has decided he does not know what the right answer is. We need to have other people study it. This is a Board of transparency and we have not asked the school community councils to weigh in on this. Mr. Iverson is not afraid of tough decisions. He rarely suggests that we punt a tough decision. But, he feels we should refer this back to the Facility Committee and to the school community councils. We have received many emails in areas 5, 10 and 12 questioning what we should do. We've also received emails from parents throughout the District questioning our rationale. Many feel that we are not solving the problems that they see. Decisions were made three or four years ago that they thought were right at the time. We need to make sure we don't make the wrong decisions again. Many feel that we are not using tax dollars wisely. We are not explicitly voting on wings to Corner Canyon. But, we can only solve the overcrowding problem with a boundary adjustment or increasing the capacity. If we adopt the proposal tonight, we won't solve the problem with boundaries so the only other way to solve the problem is through increasing capacity. Many constituents outside of the area have indicated that they do not want their money spent that way. We may feel some unease because the correct answers haven't been presented yet. We need to use our money wisely. He liked Mr. Millerberg's rational assessment approach of the problem. He asked the Board to take a step back and get it right this time.
- Robert Green expressed his respect for Mont Millerberg. He represents Mr. Millerberg and all of the people of Midvale. He takes their comments very seriously and tries to represent them. We don't have an infinite amount of money. Some schools were skipped over for the first bond because we need to help all communities. Midvalley, East Midvale, and Union Middle School were skipped. Hillcrest had another building added but the entire school was not rebuilt. Midvale is home to the oldest schools in the District. He is concerned that with this decision we will be taking money that could be used to rebuild these schools. He is concerned about comments about breaking up communities. People haven't talked about area 4. He knows the area very well. There are certain communities in that area that are being split with this decision. Hillcrest High has the highest enrollment of all of our high schools. It is the oldest high school in the District. We're taking area 4 out of Hillcrest so we can relieve some of the overcrowding at Hillcrest. These students are going to Jordan High School. That allows the students at Hillcrest some breathing room. It allows people to be able to permit in if they would like to. Area 4 is closer to Jordan High School but you have to cross some major streets. He has concerns about equity and being able to serve all of our students. The people that Mr. Green talks to are thankful to have an education and go to school. He wishes to represent his constituents and seconded Mr. Iverson's motion.
- Steve Wrigley reviewed that a year ago a Facilities Committee was commissioned that included members from all over the District. They were asked to suggest how they could deal with the boundaries in the whole District. There is new building taking place that was not anticipated the last time the boundaries were changed. Hillcrest has issues similar to Corner Canyon. The Board wanted input from the committee but the authority has always rested with the Board. Throughout the year, the Board received updates on what was taking place. Everything the committee suggested was included except area 12. Including area 12 caused some problems. If this area was sent to Alta, the enrollment there would be about 2300. So, there would be issues if building increased in areas 5 and 10. If we leave area 12 out, we will have room for expansion when Draper starts to grow on the west side. With this scenario, we would only have 1862 students at Corner Canyon so they would have trouble providing all of the classes the students would like to have. We need enrollment at about 2100 to provide the quality of classes residents in Draper want. We would be just moving the problem. With the current proposal, all of the high schools would have an enrollment in the sweet spot. We want to give 18-20 months advance notice to prepare for this change. By moving 4, 5 and 10, each family will have the opportunity to have the quality of education they want for their kids. He does not know why area 12 was added at the last minute without considering the ramifications it would have for Corner Canyon. Our high schools are going to grow. He doesn't think he will be able to accomplish much by putting off the decision.
- Mr. Green and Mr. Iverson said as committee members they don't think that area 12 was added at the last minute. This discussion has many points involved.
- Nancy Tingey thanked the Facilities Committee. She feels if we return this to them, it would show disrespect for the work that they did. The Board accepted the majority of their recommendations. She felt the committee realized it wasn't an all or nothing proposal. The Board and community have now all had an opportunity to weigh in on the proposal. She does not feel it would be helpful to prolong this discussion. It is at the Board's table and they need to take action.



- Amber Shill said based on the data, the best long-term asset utilization for the high schools for the entire district is taking the proposal that is before the Board. The Facilities Committee was made up of people from all over the District and they have been working on this for a year. We need to make sure that the growth area 5 and 10 goes to Alta. That is the best long-term solution. She thanked everyone on the committee for their service and their continued service for the other projects. This is not an easy decision. There are strong opinions on both sides. She doesn't think it would help to put off the process.
- Chad Iverson feels that we will be back in two or three years having the same conversation because we're not solving the problem that we need to solve. Mr. Wrigley asked if there are other options if the decision is delayed for a year. Mr. Iverson said there are solutions that may come to the table that haven't yet.
- Clareen Arnold said she thinks this will come back because of the growth throughout the District. We're always going to have to come back to this and we're always going to have to do what is best for kids across the whole District. She is proud that everyone has listened to each other and discussed the pros and cons. We have used our intelligence as well as our feelings. She doesn't feel that we have really good choices but there isn't another choice. We need all of the students in our high schools to have the same opportunities.

**MOTION:** Steve Wrigley moved that the boundary proposal brought forth by the administration be adopted and receive final approval by the Board of Education and that the administration be given authority to implement the changes included in this proposal--specifically as listed in the administration's proposal, the Board is adopting the administration's recommendations that in Fall 2017 incoming freshmen in the following areas attend the high schools listed on the map provided by the administration: Area 4--students currently attending Hillcrest High School. In Fall 2017, incoming freshmen living in Area 4 will begin attending Jordan High School. Area 5 students currently attending Jordan High School. In Fall 2017, incoming freshmen living in Area 5 will begin attending Alta High School. Area 10 students currently attending Corner Canyon High School. In Fall 2017, incoming freshmen living in Area 10 will begin attending Alta High School. Further, the Administration will develop a plan to implement the proposed 2017 Sibling Rule which will allow, if they so choose, in the Fall of 2017 incoming freshmen in areas 4, 5 and 10 to attend the high school where their siblings currently attend. Amber Shill seconded the motion. The motion passed unanimously.

- Mr. Wrigley explained on October 6 he moved that this item be listed on the agenda for a third reading and action. The reason he did that was because this issue has been under consideration for over a year. Alta's enrollment is at 1800 and Corner Canyons' enrollment is 2150 and we have unknown potential growth on the west side of Draper. The Board needs to move forward with solving the student population growth in Corner Canyon and growing enrollment at Alta High to have more balanced enrollment at these two schools. The Facilities Committee held a public hearing in June which the entire District was invited to and was very well attended. The three Board members who have served on the Facilities Committee have done a good job of keeping the Board informed throughout this process. In his opinion, there really isn't a reason to keep these areas in uncertainty as they wait for further discussion.
- Nancy Tingey said as I mentioned a couple of meetings ago, I think I view this so-called problem a little differently. I don't have a problem with portables at Corner Canyon. I don't think Alta is this emergency situation. I think they are both fabulous schools and as Principal Bailey said they do their best every day. And I believe that is the case. I also don't believe that you can hit a perfect target number. I think this is a fluid thing we're aiming for an acceptable range so that we can continue, and I say continue because I firmly believe that each one of our high schools offer fabulous educational opportunities and high-quality opportunities. I am also not unsympathetic to those families that are looking at a change in boundaries. I understand how difficult this is. But, what I've been focusing on is looking to provide an avenue for future growth in the future growth areas in this district. Where can we put them? Where can they be housed in a facility that can absorb that growth, that potential growth. When I say potential, we all know how growth is. It can be flat, flat, flat and then all of a sudden boom, explode. As I've deliberated and listened to many, many people and read hundreds of emails about this I feel that as we focus on these growth areas and placing them in the Alta boundaries is a fiscally responsible thing to do. Those that think that the unsaid decision is that it automatically have to build on to Corner Canyon, I don't agree with that. Like I said, I'm comfortable with portables. That's what Utah high schools do. And, I said it before. Every high school in this District has had a season, an era, a time when they have been overcrowded. They have had three lunches, they have had portables. That being said. I believe that there are some other things that we can do

to help alleviate that if people choose to. We've talked to the administration about possible volunteer busing. I also believe as different programs are developed and as different families and students feel a need for whatever reason, I just feel like things will be OK. But, at the same time, we do need to watch out for potential future growth areas that could then create even more of an emergency situation than what some consider we are in right now. So, I feel like this proposal has more of a long-range affect so that hopefully we aren't revisiting this again in a few years. I feel for every one of you out there. I really do and as you can imagine this is a very difficult and nearly impossible situation. Impossible, because we can't predict the future. Impossible, because you can't please everyone. Thank you.

- Robert Green said I know that this issue is a multifaceted one. There are positive things. If you look only within the area that I represent, the people that I represent. This does help. It does help Hillcrest with their overcrowding. It does help the people that can go to Jordan because it is a good school, it truly is. I'm going to say it again, just so I can act my conscious is that we use our funds to the best of our ability--to use the taxpayers money to the best of our ability. I think that is where a lot of the concern comes from is that if Corner Canyon is built for 1800 and then has 2000 then there is an established need to build on to it. In some unknown time, we will end up building on to it. I'm not opposed to eventually building on to it because it does need to happen at one time but I do think that we do have to make priorities. And, I hope that the Board can recognize my constituents' concerns and my concerns as well of having buildings that are 50-60 years old having to have computer labs in a building that when it was built they had no clue about a computer. And, if you did have a clue about a computer it was a mechanical machine that filled large buildings. They never understood the needs of 21st Century education because they couldn't see that far into the future. That's the problem that we all face is that we can't see into the future fifty years or even ten years. We can only guess. I hope you can understand that with places like Midvalley, Peruvian Park, and Hillcrest have serious facility needs. As was said, some of these schools don't even have air conditioning and some of these schools are not up to code for fire suppression if there was ever a fire or earthquake resistance. I understand that we all love to say that we consider those schools but until the vote is made no one can say what the Board wants because it is made up of elected officials. I'm not sure when we are going to go out for another bond and when we are going to be able to rebuild certain buildings. Things could change with the Board. I do respect every member of this Board and your opinions. I am glad we are acting in a way that is controversial but we are trying to do what is best for the students and we're trying to make it so each school is the best. We're trying to do what is right for the students no matter who they are, where they are from or how much they do or don't have. Because, we are all in this together, every one of us. If we do something that neglects either the growth areas or the more stable areas then we are doing what the old Jordan School District did and we can't go back to that. This proposal if I were to vote against it, I would be voting against relieving Hillcrest. I would be voting against helping out Alta. We have been paying taxpayer money to subsidize classes in Alta. If we move more students there then we won't have to spend that money. I know that Corner Canyon is a wonderful school and the students there are just wonderful. All of our students are wonderful. I am not fully opposed to this proposition as long as we can positively say that our priorities aren't totally devoted to one area of the District.
- Amber Shill said we are not voting on adding on to Corner Canyon. I want to make sure that is clear to everyone. We are voting on the boundaries. I am trying to do my best with this decision. It is not easy. I have to look at the data. I have to listen to people. I'm also fine with portables. I agree that every single new high school has had portables at some point. It will change over time. This is just the first step. I know the administration is going to continue to look into further options and programs for Alta.
- Chad Iverson said given that as a Board we're not going to make what I consider the really tough decision, I absolutely support this motion as a starting point and as several of you have said I think it is just a starting point. Someone said that evaluating boundaries every five years is not necessarily a bad thing. It is painful for families and kids but with the growth certain places in the District it may be worthwhile to look at boundaries every "X" number of years. I will be supporting this motion. Area 5 and 10 are my constituents. We welcome you with open arms to Alta. It's a great school. Corner Canyon is a great school. I am very excited to have what I consider two Draper high schools even though Alta is in the Sandy City. I think it can be a great rivalry over time. For those of my constituents in Corner Canyon because I have many constituents within Corner Canyon boundaries as well. I hope we can do what we need to do to help you and help the five kids that have been in this dual immersion program. I would like us to figure something out for those five kids. District 12, someone sent me an email last night that said I have a vendetta against district 12. I hope you understand that that is absolutely not the case. I've got friends that live in area 12 as well. We're all just trying to do what is best and I hope that from an

- overcrowding issue for those that live in area 12 that you're kids are able to make sports teams, make drill team, run for student government, all that kind of stuff. Maybe we can try and figure out how to get rid of that crazy second lunch where you have half of your class before lunch and half your class the second lunch. Mary Bailey is doing an amazing job at Corner Canyon and she'll solve problems there. Two great, great schools for Draper residents and for residents across the District. As several have said, I hope we really look closely at spending additional dollars at Corner Canyon. I love Draper and I love Corner Canyon but I also love taxpayer dollars. I think for us to spend additional money, to me we would have to use Alta before I would vote to spend additional money there. Lastly, I want to thank my fellow Board members. I really respect your opinions and insight and they differ at times from mine and differ greatly at times. But one thing that I know, and this has not always been the case with previous boards, is that we respect each other. We care for each other and we value each other's opinions. I think we can get a lot of good things done.
- President Taylor thanked the Board for their thoughtful consideration of this very difficult issue. It has kept a lot of us up at night and we do worry about the schools and the kids. We're trying to do the best we can.

C. 2016-17 and 2017-18 Calendars (Second Reading)--Dr. Floyd Stensrud

- Dr. Floyd Stensrud pointed out that the Calendar Committee has worked very hard to bring the Board one calendar vs. the three calendars we have previously had. They hope this K-12 calendar will be convenient for the parents and allow all of the schools to have the same days off.
- Parent/Teacher conferences will be consolidated into two weeks during the school year. All schools would be on one calendar with the exception of Brighton High School which will have its own calendar.
- One of the issues the committee felt was important was to allow teachers on the Thursday of Parent/Teacher Conferences to have an early-out day. All elementaries have early-out every Friday. Having early out Thursday during Parent/Teacher Conferences may create an inconvenience for parents. However, the 90 minutes for teachers at the end of those Thursdays will provide time to accommodate parents in conferences instead of having to meet on their own time.
- Dr. Stensrud asked the Board two questions. Do Board members have an issue with the time out on Thursdays during Parent/Teacher Conferences for teachers to accommodate parents? Would the Board support a survey being sent to teachers to get their input so we can make an informed decision regarding those days?
- Amber Shill said she has concerns because of the consistency and that the Board made a decision not to have short Thursdays any more. She would support getting more input from teachers. If a majority of teachers would really have to do extra time then we should consider it.
- Steve Wrigley stated that we could also go to SCCs and ask their opinion. They would represent the parents. Are there other options we could consider to accommodate teachers?
- Dr. Stensrud said if teachers don't get all of their conferences taken care of on those days, they are making arrangements after work hours to meet with parents. This is a compensation issue. Teachers try to accommodate parents however they can. These 90 minutes would allow them to meet with parents without using their preparation time.
- Besides a teacher survey, Mrs. Tingey asked for a report of how many teachers would actually require this additional time. Last year they had a full day during Parent/Teacher Conferences. This also impacts instruction time.
- Jen Jacobs from CEA said last year was the first year elementary teachers did not have the shortened day. There were not logistically enough slots in the time allotted for conferences for teachers who had more than 28 students. Sometimes you need two conferences for a student because parents can't be at the same place at the same time. Title 1 schools are required to have 20 minute conferences so if there are more than 22 students in their class, they need the extra time. The parents on the committee felt this would not be too burdensome.
- Dr. Stensrud clarified that they will do a teacher survey and talk with school community councils to get parent input.

D. Policies: Resignation of Employees; Drug Free Workplace; and Service Animals in Schools (Second Reading)--Dan Harper

- Dan Harper was filling in for Jeff Christensen. This is the second reading.

- Nancy Tingey said the Policy Committee did meet today and responded to a question Mr. Wrigley brought up last time regarding a waiver to the requirement for early notice on resignations. The original wording was this would be determined by the HR Director. The language has been adjusted to say the HR Administrative Team will review the request.
- Because the Policy Committee met this afternoon, they discussed the request to include residency verification for schools that are on moratorium. They will review the current policy regarding open enrollment including the State Statute and the State Rule. In the near future, they will bring this to the Board.

E. Letter of Intent to Partner with County Parks and Rec (Administration Requests Action)--Dan Harper, Leon Wilcox and Charlie Evans

- Leon Wilcox explained that the City of Draper is applying for the ZAP Tax to add on to the pool that is located on South Mountain. They will have an 8-lane competitive indoor pool that could be used by the Corner Canyon students. They are required to have an application submitted by December 1. Selected projects will go to the County Council in August for approval. We have been asked to contribute \$1.3 million to this project. This will be used to add deck space, bleachers, score board timing system with a touch pad, starting blocks and lane markers. Corner Canyon High will get 35 years of swimming rent free. To help strengthen the City's bid for the pool, we would contribute \$6,000 of ongoing operating costs each year. The administration is asking for Board approval of the LOI. If the project is approved, we will enter into a formal interlocal agreement with the City of Draper.
- The LOI states that we will work with other cities within the District boundaries on building aquatic centers. Dan Harper, Jim Briscoe, Charlie Evans and Leon Wilcox met with Midvale City on Friday. They are going to apply for the ZAP Tax. The county will be leading that effort on behalf of Midvale City. They are looking to expand by putting a pool at the Copperview Rec Center. We have committed to contributing \$1.3 million towards that project as well. That would house the Hillcrest swim team and probably the Jordan High team. It will be a travel time of about 8-9 minutes from each of these schools. Jordan currently goes to The Tree House. We are supportive of both of these projects. They are a good investment in our communities.
- Sandy City has not approached us. Alta goes to Dimple Dell and that will continue.
- Posted on BoardDocs is an analysis of our swimming pool budgets at Mount Jordan and Midvale Middle.. This outlines the revenues supplies, repairs and employee expenses. We have operated at a net loss.
- Mr. Green asked for details regarding the Copperview project. He wants to insure that we get an equal amount from the District to fund other projects. If we are putting two high schools in that facility, it might need to be bigger. We may need to spend more. Draper's contribution may be more than what Midvale can contribute. The ZAP committee will need to look at equity in all of Salt Lake County.

**MOTION:** Robert Green moved to approve the LOI with one change to item #4 which will read "Commitment on the Part of Canyons School District to work with Salt Lake County by providing a financial contribution not less than the contribution made for the facility in Draper toward other aquatic facilities to be built and operated by Salt Lake County that are suitable for high school competitive swimming and are located within the District boundaries." Steve Wrigley seconded the motion. No vote was taken.

- Nancy Tingey clarified that Mr. Green was adding the phrase "not less than the contribution made for the facility in Draper." Mrs. Arnold asks what would happen if they don't want that much money. Amber Shill said that ties us down and we may not need to pay the same amount. Mrs. Tingey said she understands that sometimes the County would contribute more in certain areas than in others depending on the local ability to contribute. Equity may not be the same number of dollars. She understands what Mr. Green is trying to do but she feels the language of this motion is too restrictive. We want to provide equal opportunities for students to participate in swim programs. She doesn't feel being specific on the number of dollars is the right approach to make that guarantee.

**AMENDED MOTION:** Robert Green moved to approve the Letter of Intent with the County Parks and Rec with the amendment to item #4 as follows: "Commitment on the part of Canyons School District to work with Salt Lake County by providing an equivalent contribution made for the facility in Draper toward other aquatic facilities to be built and operated by Salt Lake County that are

**suitable for high school competitive swimming and are located within the District boundaries."**  
**Steve Wrigley seconded the motion. The motion passed unanimously.**

## **8. Staff Comments**

### **A. Superintendent Report**

- Superintendent Jim Briscoe thanked the Board for taking on challenging issues and coming to a consensus and agreement on how to move forward. He thinks there will be a need in the next four or five years to look at future enrollment projections to try to prevent situations like we have now at Corner Canyon. Hopefully, we can discuss a process in how to do that and continue to look at strategies to help out. He appreciates the very difficult discussion the Board had and the willingness to move forward. He thanked Draper Elementary School, Piper Riddle, Susan Edwards and the IT Team. Last night he and several of our Board members, administration and local elected officials were part of a program where we video conferenced students in the Dual Immersion Chinese Program with a group of students in China. He didn't know what to expect but he was pleased with how well it went. He enjoyed when the kids were able to ask each other questions about what they ate for lunch and what kind of music they listened to. That's when their eyes lit up when they were able to start conversing. It was amazing. He thanks the teachers at Edgemont for being willing to eat the waffles he made for them this morning. Last week Brighton put on Seussical and it was well done. He saw Shrek with his grandson at Corner Canyon. It was really worth seeing. Alta is doing Cinderella. Jordan High is doing Urinetown and Hillcrest High School will be doing Carousel. The musicals in our five high schools are absolutely amazing. He congratulated the directors and students for their outstanding work. Thursday he will be attending the Prospect for Utah Summit on Education with Nancy Tingey. That is always very interesting. Local businesses, the governor and educational institutions discuss at a high level the future of public education in the State of Utah. He is excited to participate in that discussion.

### **B. Chief Financial Officer Report**

- Leon Wilcox thanked the Insurance Department for completing the health insurance open enrollment for 2750 employees. The Board approved a new high deductible plan. About one third of our employees chose that plan which is what we expected. We're excited to move forward with this.

## **9. Board Comments**

- A. Clareen Arnold reported that she attended an Audit Committee Meeting. They had a great conversation about what needs to be done in the District. Another meeting is scheduled soon and she will report when she has more information.
- B. Nancy Tingey said Dr. Briscoe mentioned the video conference and the musicals. She thanked everyone for the effort they have put forth for UCAW. It was inspiring to have the young people share their experiences. It is rewarding to know we are changing lives for future generations. She attended a TEDx youth event that was hosted by the District. That was amazing. Next year they are hoping to bring this back at a local school level. The young people had less than three weeks to prepare and did an amazing job. The talks will be posted on the TEDx website. She thanked the Foundation for the teacher grants. They gave \$113,000 back to our classrooms and the teachers. A few weeks ago, Google Foundation announced they were funding some of the donorschoose.org projects that had been submitted by our District for Special Ed classes. She was thrilled that they were able to focus on that and provide some resources to those classrooms. The teacher at Park Lane had been very innovative in her grant request to provide standup and moving desks for the children that she works with. It was great to be able to celebrate with that teacher and that school.
- C. Amber Shill said she attended Brighton High School's School Community Council Meeting. It was great to be there with several familiar faces and hear about what Brighton is doing and their plans for their Trust LAND money. She attended Seussical the Musical and it was wonderful. Last week she attended Ridgecrest's Veteran's Day assembly which was an amazing event. She thanked the Board members, Leon and Jim and shared that she respects and admires each and every one of them.

- D. Robert Green said it was comforting to ratify the Letter of Intent for the County. He will be nervous until we cut the ribbon but he is glad to have that support from the Board for this project. He is grateful that the Board can have honest and frank discussions about the boundaries. It is difficult. He feels they chose the best solution that will help the most people. He is glad he can represent the people that elected him. He has a lot of respect for Mont Millerberg. He is honored to call the Board members friends and serve with them and the members of the administration. As we come to the end of the year, we have a lot to be thankful for. He wished everyone a Happy Thanksgiving.
- E. President Taylor thanked everyone and adjourned the meeting.

10. Closing Items

- A. Adjourned at 11:45 pm

/gh

ATTEST

\_\_\_\_\_  
Sherril Taylor

President

\_\_\_\_\_  
James Briscoe

Superintendent